

FINDLAY CITY SCHOOLS REOPENING GUIDE FOR FAMILIES 2020-2021





Like other public schools across Ohio, Findlay City Schools (FCS) was closed by order of Governor DeWine on March 17, 2020. This unprecedented closure was a direct result of the spread of the COVID-19 virus that was quickly taking hold of our nation. In the weeks preceding the governor's order, the District had been developing contingency plans in the event we had to move to a 100% online (virtual) teaching and learning model. FCS has been working on our reopening plans with various scenarios for the 2020-2021 school year.

Numerous staff members from all grade levels and academic content areas contributed to developing the Reopening Guide. Guidance from the State of Ohio was released on June 27, 2020, allowing the District to determine the next steps to be taken. Additionally, the Hancock Public Health Department finalized and released the recommendations for a safe and responsible restart. The combination of these two documents, along with collaborative work with the FCS staff has allowed us to release our final restart plans.

We miss our students and want nothing more than to have them join us in school each day. However, we have to keep the health and safety of all staff and students at the forefront of our decision-making.

Due to ever changing COVID related guidance, the reopening plans could change. We do know that regardless of how or where we teach our students, we are committed to doing our absolute best to ensure the students receive the high-quality education they deserve.

The District will continue to keep a close watch on the development of public health recommendations as well as state and local guidance. We will keep you informed of any updates. Thank you for your patience and understanding.

School Start Date: September 8, 2020

For more information, visit:

www.findlaycityschools.org

August 28, 2020

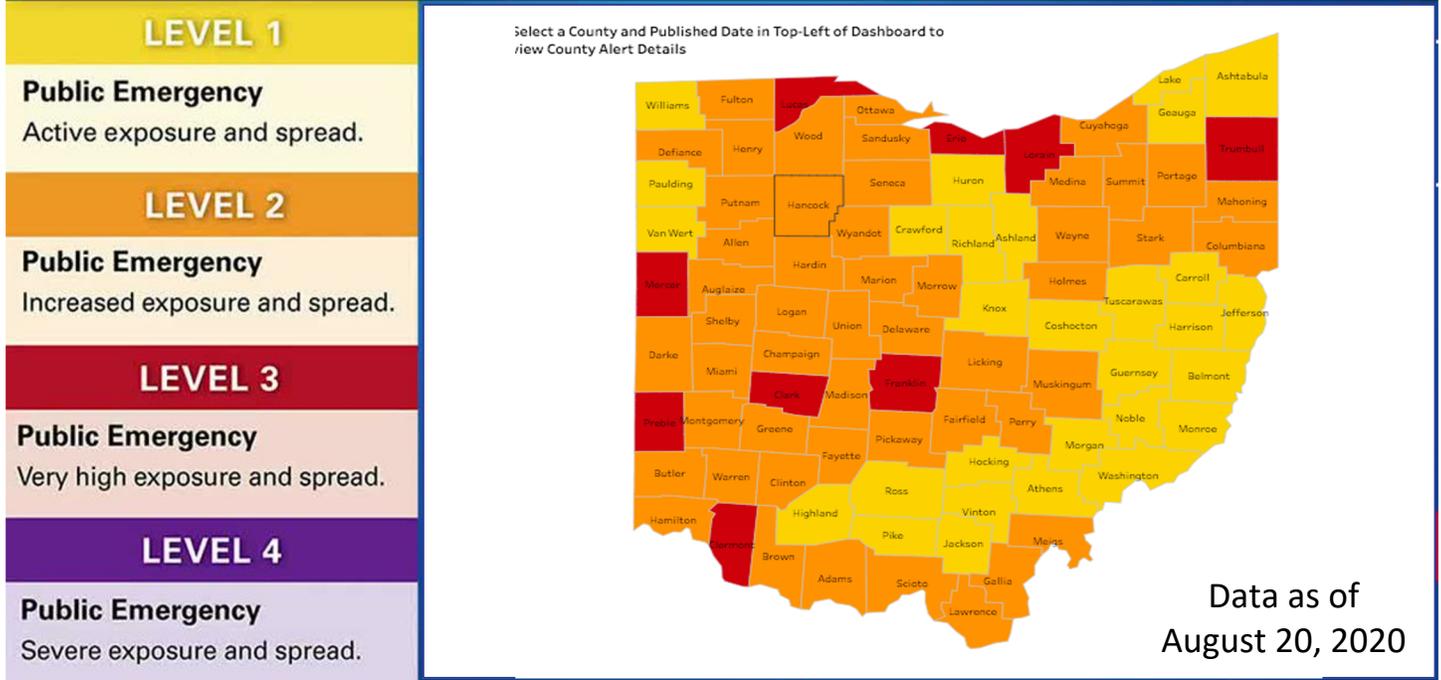


Our current situation may seem unpredictable; however, we believe that there are some likely realities that our staff, students, and families can anticipate. Some of those realities help with our plans to reopen, while others may make it more challenging and constrain our efforts. It is important, as we plan, for everyone to be on the same page about what is to be expected so we can focus our effort on the most likely circumstances, while still ensuring that we plan for the various “what if” scenarios.

1. We are in this together – and we must work together--we are **TrojanTrue!**
1. We might not be certain what will happen with COVID-19, but we will remain committed to adjusting our approach based on the reality of the COVID-19 spread in the county.
1. The uncertainty of what will happen over the school calendar year presents significant challenges for us all. Parents, students, staff, and the community will need to be extremely flexible and patient.
1. Hancock County Public Health Dept.recommends that area school districts reopen based on the Ohio COVID-19 Alert Levels. Regardless of the opening model, FCS will offer the fully online Trojan Academy all year. All students will have access to the use of a Chromebook computer and the District will assist families with getting access to internet connectivity.



Ohio Public Health Advisory System



In June 2020, the Ohio Department of Health introduced a new system for tracking the severity of the COVID-19 virus' spread. This system is also being used at the county level to guide decisions relating to protecting the public in a more localized manner.

The District is working closely with the Hancock County Public Health Department and we will closely track the status of the Public Health Advisory Alert System to determine whether it's safe for schools to remain open. Ultimately, the determination as to whether the District will be opened or closed will be based on the recommendations of the Hancock County Public Health Commissioner and the school district's administration. The use of any in-person instructional plan is predicated on the Hancock County Alert System threat level indicator, as illustrated, below:

Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<p>Public Emergency Active exposure and spread. Follow all current health orders.</p>	<p>Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.</p>	<p>Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.</p>	<p>Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.</p>



The reopening plans will continue to take ongoing coordination and collaboration across all departments, schools, etc. The teaching staff started back on Thursday, August 20 with professional development (health and safety practices, best practices in distance learning, transitioning between in-person, and online teaching, etc.).

Findlay City Schools classes are scheduled to begin on Tuesday, September 8, 2020. Currently, Hancock County is designated to be in Alert Level Orange, therefore would indicate a Hybrid start to school.

This year, the District will operate offering two (2) options. Each plan is designed to adhere to our guiding principles for reopening and maximize the amount of in-person instruction for students, while also keeping our community safe and following the guidance of public health officials.

Findlay City Schools Reopening Plan 2020-2021 School Year <i>The reopening plans are based on the alert levels created by Governor DeWine</i>	
<h2>Alert Level Yellow</h2>	
<p style="text-align: center;"><u>Option #1 in School Model: Traditional Option</u></p> <p>Students and staff in person 5 day schedule with normal school hours</p> <ul style="list-style-type: none"> Masks are required - grades K-12 Safety protocols in place 	<p style="text-align: center;"><u>Option #2: Trojan Academy</u> Utilizing district curriculum platform facilitated by FCS teachers</p>
<h2>Alert Level Orange</h2>	
<p style="text-align: center;"><u>Option #1 in School Model: Hybrid Option</u></p> <p>Hybrid Model: Students will participate in school utilizing a hybrid model:</p> <ul style="list-style-type: none"> Masks are required - grades K-12 Students will be placed in 2 groups Groups attend classes <ul style="list-style-type: none"> Monday & Tuesday (half student population) Thursday & Friday (half student population) Wednesday <ul style="list-style-type: none"> School closed to students <ul style="list-style-type: none"> Options for in school mental health services Options for in school intervention 	<p style="text-align: center;"><u>Option #2: Trojan Academy</u> Utilizing district curriculum platform facilitated by FCS teachers</p>
<h2>Alert Level Red</h2>	
<p style="text-align: center;"><u>Option #1 in School Model: Online Option</u></p> <p>Fully remote learning with current FCS teachers through Google Classroom:</p> <ul style="list-style-type: none"> Options for in school mental health services Options for in school intervention 	<p style="text-align: center;"><u>Option #2: Trojan Academy</u> Utilizing district curriculum platform facilitated by FCS teachers</p>
<h2>Alert Level Purple</h2>	
<p style="text-align: center;"><u>Option #1 in School Model: Online Option</u></p> <p>Fully remote learning with current FCS teachers through Google Classroom</p>	<p style="text-align: center;"><u>Option #2: Trojan Academy</u> Utilizing district curriculum platform facilitated by FCS teachers</p>
<p>Findlay City Schools will adjust the learning options based on the recommendations of the Hancock County Health Department.</p>	



Traditional School Model-Alert Level-YELLOW

In this traditional schedule, students report to school following our customary schedule. Social distancing and preventative health measures will be in place. Masks must be worn by all K-12 students (Pre-K preferred) and staff members when in a school building or on buses. This model may only be implemented when Hancock County is operating on Alert Level YELLOW.

Hybrid Model-Alert Level-ORANGE

In-person two days per week/Online three days per week

The District will implement its Hybrid Learning Model for students attending in-person. Determination will be based on the COVID-19 Alert System, in conjunction with sustained downward trends in COVID-19.

To meet social distancing and other requirements, students would attend school in one of two groups (Group A- Last Names A-K) or (Group B- Last Names L-Z). One-half of the child's class would attend school in-person two days per week, and receive online instruction at home the other three days of the week.

100% Online Remote Learning Model-Alert Level-RED/PURPLE

All students receiving 100% of their instruction/lessons at home

All students will take all of their classes remotely (from home) in an online learning model. Students will attend school 100 percent of the time in an online classroom environment. Students will be taught in a format where the teacher is present online at the same time as the students, taking place through the use of video conferencing, live chat, or instant messaging.

Trojan Academy-Fully Online Option

In this model, students are attending school 100% of the time in an online classroom environment. All students enrolled in Findlay City Schools have the option to take their classes through the Trojan Academy. Registration deadline was August 16, 2020.





Traditional School Model-YELLOW

Students will report to school on their regular schedule:

All students and staff are required to wear masks while in the buildings (or when on school buses). We will always adhere to social distancing expectations. There will be enhanced cleaning of classrooms, restrooms, offices, and common spaces.

Hybrid Learning Model-ORANGE

In this model, approximately half the students will attend school in person two days per week, and receive online instruction at home the other three days of the week. Social distancing takes place through staggered hallway travel, reduced seating to maximize capacity, and teachers traveling (rather than students) when possible.

Students would be grouped in an “A” or a “B” group, with the expectation of keeping families on the same schedule. Details of your child’s group will be communicated soon.



LEARNING TOGETHER

HYBRID MODEL

In a Hybrid Model, schools would operate in a reduced capacity (50%) with safety precautions in place. Students would alternate between in-person and remote/online instruction at home to keep class sizes smaller and allow for more thorough cleaning mid-week before the next group of students attends.

 **At School**

 **At Home**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group A Last Names A-K					
Group B Last Names L-Z					
Trojan Academy- Online Students					

Expectations for Students (Hybrid Model)

- All students will practice all safety and health protocols during in-person instruction. Students will practice social distancing, hand-washing, wearing of a face covering (K-12), and any additional health and safety mitigation practices, as directed by school staff.



Expectations for Students in the Hybrid Learning Model

- Students with last names starting with A-K will attend in school sessions on Mondays and Tuesdays, students with last names starting L-Z will attend on Thursdays and Fridays. Contact your school principal to discuss special scheduling needs and/or requests for your students.
- Parents/guardians are expected to conduct a health assessment of their child each day before sending them to school. Any child with COVID-like symptoms (fever of 100°F or higher, cough, or shortness of breath) **must be kept home and contact your child's school.**
- During online learning days, students should log into Google Classroom daily:
 - Grades K–5: Login by 9:00 a.m.
- Students will follow the daily/weekly schedule provided by their teachers.
- If the student/student's family has unusual circumstances that requires flexibility with respect to signing in to participate in class or complete assignments, please contact the student's teacher to discuss potential options.
- During designated online learning days, students will engage in learning for the minimum amount of time by their age-range daily.
- Students will follow teacher's expectations and school rules during all "live," synchronous teaching sessions.
- Students will demonstrate ethical practices (honesty and in compliance with Student Handbook requirements) when completing assignments, assessments, and other independent activities.
- Students are expected to attend (virtually) all small group and/or class meetings scheduled by teachers or administrators.
- Students are expected to keep pace on assignments and/or projects as directed by their teachers.
- Students will need to work in assigned digital platforms for a minimum number of minutes each day, as assigned by their teachers. Attendance will be taken daily (both during in-person and online classes), and the student must fulfill their teachers' work product expectations.
- Students will have the opportunity for mastery learning, with some opportunity to retake or redo assignments until the student has demonstrated mastery of identified standards or goals as determined by the teacher.
- Learning is to occur five days-a-week, either through in-person instruction or online instruction. Communication with teachers and the support team is essential. Please ask questions and reach out to your school team.



Expectations for Students 100% Remote Online Learning

Students will log into Google Classroom daily. Grades K-5 should login by 9:00 a.m. Students will follow the daily/weekly schedule provided by their teachers.

- Students will engage in learning with their teacher for 3 ½ hours per day and have a 30 minute special for a total of 4 hours of “live,” synchronous instruction per day.
- Although students will receive “live,” synchronous instruction with their teachers 4 hours per day there may be assignments that need to be completed outside of those 4 hours, but it should not exceed a typical school day.
- Students will follow teacher’s expectations and school rules during all “live,” synchronous teaching sessions.
- If the student/student’s family has unusual circumstances that requires flexibility with respect to signing in to participate in class or complete assignments, please contact the student’s teacher to discuss potential options.
- Students will demonstrate ethical practices (honesty and in compliance with Student Handbook requirements) when completing assignments, assessments, and other independent activities.
- Students are expected to attend (virtually) all small group and/or class meetings scheduled by teachers or administrators.
- Students are expected to keep pace on assignments and/or projects as directed by their teachers. Communication with teachers and support team is essential. Students should ask questions and reach out to their school team for assistance.
- Students are permitted to participate in band, choir, and other extracurricular activities, however, transportation to after school practices and events will be the responsibility of the student/student’s family.
- Students will need to work in assigned digital platforms for a minimum number of minutes each day, as assigned by their teachers. (For example, use of “Exact Path Reading” for 30 minutes per day)
- Students will have the opportunity for mastery learning, with some opportunity to retake or redo assignments until the student has demonstrated mastery of identified standards or goals.
- Students are expected to login and work daily, following the District’s published calendar.
- Students will continue to receive IEP, Title, OT, PT, Speech & Language, Adaptive PE, ESL, and Mental Health services.



Expectations for Hybrid Learning-Students:

- Students with last names starting with A-K would attend in the school on Mondays and Tuesdays, students with last names starting L-Z will attend on Thursdays and Fridays. Contact your school principal to discuss special scheduling needs and/or requests for your students.
- Parents/guardians are expected to conduct a health assessment of their child each day before sending them to school. Any child with COVID-like symptoms (fever of 100°F or higher, cough, or shortness of breath) **must be kept home and contact your child's school.**
- Students will follow a traditional bell schedule when at school.
- If the student/student's family has unusual circumstances that requires flexibility with respect to signing in to participate in class or complete assignments, please contact the student's teacher to discuss potential options.
- During designated online learning days, students will engage in learning for the minimum amount of time by their age-range daily: Plan on a minimum of 3.5 hours per day of instruction.
- Students will follow teacher's expectations and school rules during all "live," synchronous teaching sessions.
- Students will demonstrate ethical practices (honesty and in compliance with Student Handbook requirements) when completing assignments, assessments, and other independent activities.
- Students may be expected to attend (virtually) all small group and/or class meetings scheduled by teachers or administrators.
- Students are expected to keep pace on assignments and/or projects as directed by their teachers.
- Students will need to work in assigned digital platforms for a minimum number of minutes each day, as assigned by their teachers. Attendance will be taken daily (both during in-person and online classes) and the student must fulfill their teachers' work product expectations.
- Learning is to occur five days-a-week, either through in-person instruction or online instruction. Communication with teachers and support team is essential. Please ask questions and reach out to your school team.



Expectations for Parents/Guardians (whose students are in the Hybrid Learning Model)

- Ensure your student has daily access to Wi-Fi and the student's District-assigned Chromebook or iPad. Families will ensure their students are logging into their accounts daily for attendance, class participation, and online assignments. Please contact your child's principal for Wi-Fi support.
- Provide students with a quiet work environment, free from distraction, for learning to take place.
Families will work with students to follow the teachers' assigned daily and weekly schedules when possible. Please communicate with your child's teacher if this is a problem and a plan can be developed.
- Communicate with the school team about the student's academic and social emotional well-being as much as needed.
- Ensure their FinalForms account is activated, maintain up-to-date contact information, and complete online forms, as requested.

NOTE: Students can transfer from the Hybrid Learning Model to Trojan Academy under special circumstances, with the approval of the Superintendent.



Expectations for Students 100% Remote Online Learning (Level Red/Purple)

Students will log into Google Classroom by 7:25 a.m.daily and follow their school schedule provided.

- Students will engage in learning with their teacher for classes assigned in 40 minute periods.
- Although students will receive “live,” synchronous instruction with their assignments that need to be completed outside of those scheduled class periods, similar to a traditional learning environment.
- Students will follow teacher’s expectations and school rules during all "live," synchronous teaching sessions.
- If the student/student’s family has unusual circumstances that requires flexibility with respect to signing in to participate in class or complete assignments, please contact the student’s teacher to discuss potential options.
- Students are expected to attend (virtually) all small group and/or class meetings scheduled by teachers or administrators.
- Students are expected to keep pace on assignments and/or projects as directed by their teachers. Communication with teachers and support team is essential. Students should ask questions and reach out to their school team for assistance.
- Students will continue to receive IEP, Title, OT, PT, Speech & Language, Adaptive PE, ESL, and Mental Health services.



Expectations for Parents/Guardians (whose student is in the Trojan Academy and 100% Remote Online Learning)

- Ensure their students have daily access to Wi-Fi and the student's district-assigned Chromebook computer. Families will ensure their students are logging into their accounts daily for attendance, class participation, and online assignments.
- Provide students with a quiet work environment, free from distraction, for learning to take place. Families will work with their child to follow the teachers' assigned daily and weekly schedules.
- Notify the school of any instance where their child is sick or cannot attend virtual classes for the day.
- Communicate with the school team about the student's academic and social emotional well-being as much as needed.
- Ensure their FinalForms account is activated and they will maintain up-to-date information and complete online forms, as requested.

Grading

Grading practices will follow the Board of Education-approved policies and guidelines. Students must be actively working on their assignments on a daily basis to be marked as "present" for attendance purposes and to earn grades/credits.

Parents/guardians can monitor their child's attendance, assignments, grades and other achievement data through their progress book account and/or the Edmentum program on our FCS website.

For more information about Trojan Academy, visit:

<https://fcs.org/reo/>



Expectations for Hybrid Learning - Students

- Students with last names starting with A-K will attend in the school on Mondays and Tuesdays, students with last names starting L-Z will attend on Thursdays and Fridays. Contact your school principal to discuss special scheduling needs and/or requests for your students.
- Parents/guardians are expected to conduct a health assessment of their child each day before sending them to school. Any child with COVID-like symptoms (fever of 100°F or higher, cough, or shortness of breath) **must be kept home and contact your child's school.**
- Students will follow a traditional bell schedule when at school.
- If the student/student's family has unusual circumstances that requires flexibility with respect to signing in to participate in class or complete assignments, please contact the student's teacher to discuss potential options.
- During designated online learning days, students will engage in learning for the minimum amount of time by their age-range daily: Plan on a minimum of 3.5 hours per day of instruction.
- Students will follow teacher's expectations and school rules during all "live," synchronous teaching sessions.
- Students will demonstrate ethical practices (honesty and in compliance with Student Handbook requirements) when completing assignments, assessments, and other independent activities.
- Students may be expected to attend (virtually) all small group and/or class meetings scheduled by teachers or administrators.
- Students are expected to keep pace on assignments and/or projects as directed by their teachers.
- Learning is to occur five days-a-week, either through in-person instruction or online instruction. Communication with teachers and support team is essential. Please ask questions and reach out to your school team.



Expectations for Students 100% Remote Online Learning (Level Red/Purple)

Students will log into Google Classroom daily and follow their school schedule provided.

- Students will engage in learning with their teacher for classes assigned in 35 minute periods.
- Although students will receive “live,” synchronous instruction with their teacher there assignments that need to be completed outside of those scheduled class periods, similar to a traditional learning environment.
- Students will follow teacher’s expectations and school rules during all "live," synchronous teaching sessions.
- If the student/student’s family has unusual circumstances that requires flexibility with respect to signing in to participate in class or complete assignments, please contact the student’s teacher to discuss potential options.
- Students are expected to attend (virtually) all small group and/or class meetings scheduled by teachers or administrators.
- Students are expected to keep pace on assignments and/or projects as directed by their teachers. Communication with teachers and support team is essential. Students should ask questions and reach out to their school team for assistance.
- Students are permitted to participate in band, choir, and other extracurricular activities, however, transportation to after school practices and events will be the responsibility of the student/student’s family.
- Students will continue to receive IEP, Title, OT, PT, Speech & Language, Adaptive PE, ESL, and Mental Health services.

MILLSTREAM CAREER CENTER

Expectations for students can be found at:

YOUTUBE LINK = <https://youtu.be/ER0TUjAToSg>

PLAN LINK = <https://bit.ly/millstreamcovidplan>

Students received an email stating the group they will be assigned to for the blended and hybrid learning plan.

Continue to monitor email and social media for communication to school start-up.

If students selected, Trojan Academy, they can still attend Millstream Career Center on the assigned days. There is no virtual only option as our students learn through hands-on curriculum.

If your child needs busing on the hybrid plan, please fill out the survey found in the above stated email or by opening this link.

<https://docs.google.com/forms/d/e/1FAIpQLSfrlQrvPR8g5XOXN4JZnfK1gPWmXF1HA4Y8pUs4xQ54LJYsug/viewform>

Questions can be sent to:

**Mrs. Pam Hamlin,
Director
phamlin@mcc.center
419-425-8293**

**Mr. Justin Shank,
Assistant Director
jshank@mcc.center
419-425-8256**



Trojan Time

Our district recognizes that certain groups of our student population require additional time (Trojan Time for Students with Disabilities) and special accommodations to address their instructional needs. Certain students may require extensive, repeated, individualized instruction while others may use substantially adapted materials or may have unique needs that require a significant amount of adult support to access the curriculum. Trojan Time allows for a student to receive additional in-person instruction and/or related services when their needs cannot be met through the traditional school model.

Hybrid Learning Model-Orange

Students who receive a majority of their instruction outside of a general education environment and/or require a significantly modified curriculum using the extended standards with extensive adult support, may be scheduled for 4 full days of Trojan Time at school each week (Mon, Tues, Thurs, Fri). Students who receive a majority of their instruction in a general education environment whose IEP requires time above and beyond what can be accomplished during the 2 days in school and remotely, may be scheduled for blocks of Trojan Time at school on additional days.

Remote Learning Model-Red/Purple

During a virtual learning format, students supported with an Individualized Education Program (IEP) will continue to receive instruction and/or therapy remotely. Certain students may need in-person Trojan Time to supplement remote instruction. In-person Trojan Time, whether it be therapy and/or specially designed instruction, will be provided in a small group (6 students or less) or in an one-on-one setting.

Trojan Academy

Specially designed instruction and intervention will be provided remotely by an intervention specialist. Students who have related services identified in their IEP can receive therapy in-person or may participate in virtual therapy if preferred by the parent/guardian. In-person services will be provided in a small group (6 students or less) or in an one-on-one setting while following the most current safety guidelines for both students and staff. Blocks of Trojan Time will be determined on an individual basis and scheduled within a school setting to meet IEP requirements

Special Needs Preschool

Findlay City Schools Preschool Program serves children ages 3 through 5 that are eligible for services through an Individualized Education Program (IEP).

Hybrid Learning Model Some students supported with an IEP may require more than the two days within the hybrid model and may be offered additional time in the preschool setting to meet their unique needs.

Remote Learning Model During a digital learning format, students supported with an IEP will be offered in-person services in small groups during the week with instruction further enhanced through distance learning packets and online activities.

Special Education Meetings and Evaluations

All special education meetings will be held virtually to the greatest extent possible.

Evaluations will be addressed on an individual basis and completed in an in-person manner to the greatest extent possible.



These services, whether it be therapy and/or academic support, will be provided in a small group or one-on-one setting while following the most current safety guidelines for both students and staff. In an in-person learning model (Traditional Day or Blended), students will meet in four half-day sessions, on Mondays, Tuesdays, Thursdays, and Fridays, where permitted to hold classes in-person.

Gifted and English Language Learners

Findlay City Schools' goal is to meet the needs of our students who have been identified as benefitting from specialized, focused services such as gifted and ELL. Plans will be developed to meet students' needs both in-person and when working with students remotely. The curriculum for the Trojan Academy Online option is Edmentum; gifted/ELL curriculum will be this program and not Findlay City Schools' curriculum.

Use of District Technology for Teaching and Learning

It is the intent that all FCS students will be provided with a Chromebook computer (or iPad) for their personal educational use.

With Findlay City Local Schools being a "G-Suite" member district, students can use free educational apps from Google, including Google Sheets, Google Drive, Google Calendar, and Google Sites, as well as YouTube to enhance their learning. Students also have access to educational software already available in our schools.

Students use their Chromebook computer to complete homework and other assignments, conduct research, and take school and state assessments.

To help keep track of the computers, they have been inventoried and possess a serial number. Tracking and Internet filtering software have also been installed on the Chromebooks.

Chromebook computers will be distributed to students the week of August 31. A schedule will be developed for families to check out their child's Chromebook computer. Your school will notify you of the process by which your child will receive their computer. Parents and students will need to sign the Chromebook Agreement Form, which can be found in your Final Forms www.findlaycityschools.org account.

The Technology Department also will service any Chromebooks that have become broken or are otherwise having problems. Should your child's Chromebook computer experience any problem or it has been broken, please notify your child's principal.

Assistance with Internet Access

The District will assist families who may not have access to the Internet, including loaning Wi-Fi hotspots to families who demonstrate a need.



Revised Arrival and Dismissal Procedures

The Districts schools will develop arrival and dismissal procedures that promote social distancing, require the wearing of masks, and decrease the opportunity for large-group settings.

Cleaning of Schools

Custodial crews will clean general-population areas on a regular schedule throughout the day, focusing on high-touch areas. Classrooms and office areas will be cleaned routinely, focusing on disinfecting high-touch surfaces. Disinfectant spray mist will be used throughout the school building as appropriate.

Classrooms will be stocked with disinfectant supplies so that student desks can be cleaned as is appropriate. Teachers will coordinate how this will occur in their classrooms.

Custodial staff will conduct walkthroughs with their principal to identify areas that require additional cleaning.

Playgrounds & Recess

We believe that it is important for our elementary students to receive outdoor recess when/if possible. Schedules will be developed to minimize the number of students on playground equipment at a given time with intermittent cleaning throughout the day.

Food Services

Ensuring students receive a nutritious and fulfilling breakfast and lunch every day is vital for developing healthy bodies and healthy brains. Children who are hungry or not getting access to proper nutrition often do not perform as well as children who are well-nourished. The FCS Food Service Department will continue to provide breakfast and lunch to students while they are attending in buildings as well as offering breakfast and lunch while at home on what would be their regularly scheduled school days. Both breakfast and lunch will be available by a pre-order method for those in remote classes, all in school will remain as usual. The remote students will be served a curbside take out option depending on what the parent orders on a google form that will be posted each week. These meals will be charged to the student's meal account based on their free, reduced or full pay status. We do not expect a waiver from USDA as we had in the spring when the pandemic first started. Please be sure to complete the Meal Application in Final Forms.

Meals served in school or sent home will be priced as shown below.

SY 20-21 SCHOOL MEAL PRICES :	Breakfast \$1.85 full pay	\$.30 reduced
		Lunch Elementary \$2.85 full
pay	\$.40 reduced	
		Lunch MS/HS \$3.00 full pay
\$.40 reduced		

The following practices will be employed throughout the District:

- All students will follow social distancing guidelines as much as possible.
- All students will wear masks at all times, except when eating.
- Students will not use the keypads at our Cashier stations in our buildings.
- Areas will be thoroughly cleaned and sanitized after each service.

Additional information will be shared as it becomes available.



Buses

- Drivers must wear a facial covering unless they meet the health exceptions released in Ohio's COVID 19 Health and Prevention Guidance document.
- Students must wear a facial covering unless they meet the health exceptions released in Ohio's COVID 19 Health and Prevention Guidance document.
- No student in the seat behind the driver.
- Students will sit in assigned seats (to assist with contact tracing if needed).
- Whenever possible, students will board in such a way to minimize passing each other (i.e., loading back to front on the a.m. route and Two students per seat and, in some cases, three students per seat (if the children are younger and, therefore, smaller).
- The district will attempt to seat households together.
- There will be a daily sanitizing protocol for each bus in the district's routes.

Field Trips

Until further notice, the District will not permit any field trips.

OTHER CONSIDERATIONS

Community Use of School Buildings

To maintain safe and controlled access to buildings, as well as to prioritize cleaning and disinfecting for learning sites, community use of school buildings has been temporarily suspended.

Parents, Volunteers, Contractor Service Providers, and Essential Services

As necessary, parents will be permitted to enter the school (only when wearing a mask) and may only go to the main office. No volunteers will be permitted in the buildings at this time.

Contract service providers and essential service personnel will be permitted entry into the schools when wearing a mask and following all other health-related precautions.



Mr. Troy Roth, Incoming Superintendent
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Mrs. Krista Crates-Miller, Incoming Assistant Superintendent
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Mr. Michael Barnhart, Treasurer
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Mr. Rich Steiner, Director of Secondary Instruction
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Ms. Stephanie Roth, Director of Elementary Instruction
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Mrs. Teresa Welty, Director of Food Services
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