

EXHIBIT 5: **High Stakes Review**

for the **FINDLAY DIGITAL ACADEMY** *A CONVERSION COMMUNITY SCHOOL*

This High Stakes Review is part of the Contract Renewal process and is to take place prior to contract renewal. The High Stakes Review is a rigorous evaluation of the School's performance over the entire term in five areas: Academic Performance, Finance, School Operations, and Governance.

The High Stakes Review contains five parts. Parts I- Parts IV correspond with measures and standards identified in the Exhibit 4, Assessments and Accountability. Part V contains additional questions regarding the SCHOOL's Governance. As these questions are not included as Assessments, measures and standards are included.

For Part I, the High Stakes Review asks "Did the School Achieve Standards"? This is based on how the term "Achieve Standards" is defined in Exhibit 4.

For Part II, the High Stakes Review asks the Reviewer to identify Overall Performance. Overall Performance is met if the SCHOOL "meets standards" or "exceeds standards" for a majority of the academic years in the Term, or if the SCHOOL "meets standards" or "exceeds standards" for specific Indicator for the two most recent academic years in the Term.

For Parts III, IV, and V, the High Stakes Review asks the Reviewer to identify Overall Performance. Overall Performance is met if the SCHOOL "meets standards" or "exceeds standards" for all academic years in the Term, or if the SCHOOL "meets standards" or "exceeds standards" for the specific Indicator for the two most recent academic years in the Term.

Part I: Primary Student Performance

1. Annual Graduation Rate

	4 Year		5 Year		6 Year		7 Year		8 year	
	Rate	Standard	Rate	Standard	Rate	Standard	Rate	Standard	Rate	Standard
2018-19										
2019-20										
2020-21										
Term -Did the School Achieve Standards?										

2. Graduation Rate - Comparison

Combined Graduation Rate						
	Findlay Digital Academy		Similar Schools		All Dropout Recovery Schools	
	Rate	Performance Standard	Per-centile	Performance Standard	Per-centile	Performance Standard
2018-2019						
2019-2020						
2020-2021						
Term -Did the School Achieve Standards?						

Part II: Secondary Student Performance Measures

1. Achievement (High School Test Passage Rate)

	Rate	Performance Standard
2018-2019		
2019-2020		
2020-2021		
Overall Performance.		

2. Gap Closing (Annual Measurable Objectives)

	Rate	Performance Standard
2018-2019		
2019-2020		
2020-2021		
Overall Performance.		

3. Progress

	Rate	Performance Standard
2018-2019		
2019-2020		
2020-2021		
Overall Performance.		

4. Overall School Performance

	Rating	Performance Standard
2018-2019		
2019-2020		
2020-2021		
Overall Performance.		

5. Graduation Rate vs. Similar Schools

	4 Year		5 Year		6 Year		7 Year		8 year	
	Per- centile	Perf. Standard	Per- centile	Perf. Standard	Per- centile	Perf. Standard	Per- centile	Perf. Standard	Per- centile	Perf. Standard
18- 19										
19- 20										
20- 21										
Overall Performance.										

6. Attendance Rate

	Overall		Economically Disadvantaged		Male		Female	
	Rate	Performance Standard	Rate	Performance Standard	Rate	Performance Standard	Rate	Performance Standard
2018- 2019								
2019- 2020								
2020- 2021								
Overall Performance.								

7. Mission Specific – Student Survey Feedback

	Students develop good work habits such as being responsible, on time, & disciplined		Students develop values of hard work, honesty, and tolerance of others		Students use technology to find, organize, and present information		Students establish both personal and career goals	
	Percent	Performance Standard	Percent	Performance Standard	Percent	Performance Standard	Percent	Performance Standard
2018-2019								
2019-2020								
2020-2021								
Overall Performance.								

8. Satisfaction: Student Survey Feedback - “Would you recommend Findlay Digital Academy”

Year	Percent	Performance Standard
2018-2019		
2019-2020		
2020-2021		
Overall Performance.		

Part III: Fiscal Performance / Financial Viability

1. Cash Flow

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		

2. Ratio of Assets to Liabilities

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		

3. Enrollment Predicted vs. Actual Enrollment

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		

4. Result of Audits by Auditor of State

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		

Part IV: Operational Performance

1. Material Compliance

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		

3. Did the School Protect Student Pursuant to Ohio Law

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		

Part V: Governance

1. Governing Authority Duties

Term	Perf. Standard	Notes
Overall performance. (over term)		

2. Quorum – Governing Authority Meetings

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		

3. Governing Authority Training

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		

Year	Perf. Standard	Description / Notes
2018-2019		
2019-2020		
2020-2021		
Overall performance.		