

SUICIDE/CRISIS INTERVENTION

The Board of Education recognizes that depression and self-destruction are problems of some children and adolescents. This will always be the case, where it may not always be of increasing severity.

A student who suffers the psychological disability of depression cannot benefit fully from the educational program of the schools, and a student who has attempted self-destruction poses a danger both to himself/herself and to other students.

Pertinent school personnel should be alert to the student who exhibits signs of unusual depression or who threatens or attempts suicide. Any such signs or the report of such signs from another student or staff member should be taken with the utmost seriousness.

The Superintendent shall develop and implement procedures whereby school personnel understand how to use a suicide intervention process.

Throughout any intervention, it is essential that Board policies and District guidelines regarding confidentiality be observed at all times.

Adopted 10/27/14

Revised 7/17/17