

Findlay High School Credit Recovery Plan Procedures

In accordance with the guidelines of the Findlay City Schools, Findlay High School will offer students who have received failing grades in courses that are required for graduation an opportunity to recover the lost credit through computer--- aided instruction instead of requiring the student to repeat the entire course. Such students must meet eligibility requirements to apply, and the Credit Recovery Program must be operated under the guidelines established by this document.

Credit Recovery Philosophy

We believe that students receive the best education in a teacher’s classroom where they can benefit from interactions with their teacher and peers. This type of an education encourages students to learn from “real time” interactions with others, provides a supervised learning experience where they can benefit from the immediate feedback of their teacher, and helps students to develop problem solving and social skills. However, students who have fallen behind in core academic areas, as a result of taking and failing a course, may become at---risk of failing to graduate on time with their peers. Therefore, the Findlay High School Credit Recovery Program is one alternative to help those students get back on track for graduation. Students who fall behind on earning high school credit can also recover credit by various means including retaking a course during the next school term, taking approved evening classes, participating in an approved correspondence course or through Summer School.

Identification of Eligible Students

Teachers who assign failing grades to students in courses that are necessary for graduation report this information to the guidance office through various means including the use of Progress Book. These reports may be used in combination with recommendations from parents, counselors, teachers, and administrators to identify students who may benefit from Credit Recovery. A student may initiate a self-referral for Credit Recovery. All Credit Recovery referrals are reviewed by the High School Principal with a team of educators.

Student Eligibility, Admission, and Removal

Students are eligible to apply for Credit Recovery if the semester grade earned in a course required for graduation is an F. Students must complete an application to request placement in a Credit Recovery program. The student and parent/guardian must sign the application to consent to placement in the program and to acknowledge agreement with the terms of admission and program requirements. However, the Superintendent or Principal may assign a student to the Credit Recovery Program if they believe it is in the child’s best interest. Students may be removed from the Credit Recovery Program at the discretion of the Principal for circumstances involving serious or repeated misbehavior, failure to adhere to program attendance requirements, or failure to make adequate progress towards course completion.

Instructional Content and Curriculum

Instruction may be delivered through a combination of computer---based instructional software, offline activities, and targeted small---group instruction supervised and managed by a certified teacher in the subject area or a facilitator who is an approved adult employee of the school system and Findlay High School Counselors. Credit Recovery personnel will receive training pertaining to effective course organization and operational management of the applicable computer--- based instructional software. An individual student prescription is developed by a Credit Recovery team consisting of the student, parent, Findlay High School Counselor, Findlay High School Principal, Millstream Director or administrative designee, and by others named by the Findlay High School Principal. The Credit Recovery prescription will be based on student academic data which may include data such as: failure reports completed by the student's teacher of record, skill---specific diagnostic tools which are offered by the computer---based instructional software, and an individual student learning goal. The Credit Recovery team will use their professional judgment of this data to develop a prescriptive plan to provide targeted remediation to individual students. The student must complete his or her individual remediation plan within the published operating dates and hours of the Credit Recovery Program. Students may attempt to recover multiple credits, but one course must be completed before attempting the next. Instructional assignments, whether computer---based or teacher---based, will be aligned with the Ohio academic content standards approved by the State Board of Education.

Grades and Credit

The Credit Recovery grade will be calculated following the approved FCS grading scales for Basic, CP. and Millstream. The student must receive a minimum of a 62% (D) to obtain credit for the course. Grade forgiveness will be used, whereby the weight of the original failing grade is replaced by the Credit Recovery grade for computing grade point averages. However, both grades will remain on the student's transcript as an accurate notation of courses attempted and credits earned. A student may not audit a credit recovery course.

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