

**HOMEWORK**

1. In addition to the work accomplished in class, assignments are made of work to be completed outside that classroom. These assignments consist of applications, adaptations, and extensions of classroom learning. Such assignments might be completed during school hours in study halls or study times in class, or they may require work outside of the school day. All are considered homework.
2. Homework may be required in all academic subjects as deemed necessary by the teacher.
3. Assignments for independent study are a normal part of the school program on all levels. Independent study is that work which is not dependent on simultaneous instruction and which is completed by students with a minimum of supervision from the teacher. The complexity of the work and the degree of independence required to do the work will be determined by the teacher to match the ability, maturity, and developmental level of the student. Students are encouraged to develop independent study habits and to be creative in developing areas for such study. Teachers will assign topics from time to time for students to pursue on their own with reporting to the class in the many media and modes available.
4. Although the time schedule for assignments must be flexible in terms of the needs of the students and the course of study, the following table is meant to be a guide for the maximum time that may be expected to complete homework assignments each day.

<u>Grade Level</u>	<u>Time allotment</u>
Grades K - 2	0-20 minutes per day total
Grades 3 - 5	10-40 minutes per day total
Grades 6 - 8	10-15 minutes per subject each day
Grades 9 - 12	10-20 minutes per subject each day

The student is responsible for allotting periodic study time for long-term assignments. For example, if a project is assigned to be worked on several nights or over a several week period, the student should allocate several shorter study periods to the project, and may not consider this a one-night, single assignment.

Adopted 1/27/97  
Reviewed 5/9/05  
Reviewed 7/12/2012  
Revised 1/10/2018