

## BLENDDED LEARNING

Each school within the District that operates a classroom as a blended learning environment shall adhere to the following procedures:

1. To achieve personalization of student-centered learning models, upon entering an alternative educational setting, each student will use software and/or other assessment measures identified by the District to determine present education levels and specific learning paths to ensure accurate individualization.
2. To evaluate and review the quality of online curriculum delivered to students, the District will work with vendors who market research-based programs. Additionally, student data will be analyzed on an annual basis to ensure that chosen programs are meeting student needs.
3. Students shall be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material. To assess each participating student's progress through the curriculum, the programs used by the students will be capable of tracking progress and providing mastery reports.
4. A sufficient number of teachers will be assigned to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one teacher of record. A school or classroom that implements blended learning cannot be required to have more than one teacher for every one hundred twenty-five students.

Students may use software that incorporates the use of online instructors, teachers identified to guide students through an online learning process, and instructors who will personally evaluate assignments and provide student feedback.

5. Each participating student will have access to the digital learning tools necessary to access the online or digital content. Students must confirm their ability to access the Internet outside of school. For students who cannot access the Internet outside of school, District-supplied technology will be made available on an as-needed basis.
6. The District shall use a filtering device or install filtering software that protects against Internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use. The District shall provide such device or software at no cost to any student who uses a device obtained from a source other than the District.

7. The District will ensure that teachers have appropriate training in the pedagogy of the effective delivery of online or digital instruction.
8. Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based upon credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.

Adopted: 10/21/2019