

### GRADE REPORTS

The Board of Education recognizes that a system of grading student achievement can help the student, teachers, and parents to assess better the student's progress toward personal educational goals and assist the student in the implementation of that progress.

Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to learn the student's strengths and weaknesses; plan an educational future for the student in the areas of the greatest potential for success; and know where remedial work is required.

Such grades shall indicate the students' progress related their own potential for achievement in understanding course content.

The Board directs that the instructional program of this District include a system of grading for grades K to 12 which is consistent with the educational goals of the District.

The Superintendent shall develop procedures (8.20a) for grading which include the following:

- A. each student should know what behavior and achievements are expected at the outset of any course of study
- B. each student should be kept informed of personal progress during the course of a unit of study
- C. methods of grading shall be appropriate to the course of study and the maturity of students
- D. provision shall be made for a pass/fail grade where it is appropriate
- E. grading should reward students for their efforts and minimize student failure
- F. students should be encouraged to critique their own achievements
- G. no grading system should serve to inhibit the teacher from learning the strengths and weaknesses of each student on an individual basis
- H. all grading systems are subject to continual review and revision, the better to serve the purposes for grading established by the Board

Final decision on any grade is the responsibility of the teacher and any discrepancy must be discussed and decided by the building principal.

R.C. 3313.20

Adopted 10/8/2012