

INSTRUCTIONAL MATERIALS

Materials for school classrooms and school libraries will be selected by the appropriate professional personnel in consultation with the Superintendent. Final decision on purchase will rest with the Superintendent, subject to official adoption by the Board in the case of basic textbooks.

It is the responsibility of the District:

1. To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
2. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
3. To provide a background of information that will enable students to make intelligent judgments in their daily lives.
4. To provide materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of analytical reading and thinking.
5. To provide materials representative of the many religions and ethnic and cultural groups, showing their contributions to our American heritage.

The above principles, adopted from the School Library Bill of Rights, will serve as a guide in the selection of all instructional and library materials -- textbooks, supplementary books, library books, filmstrips, films, videos, DVD's, CD's, and recordings. Selection of movies, videos and song lyrics to be used for instructional purposes will be based on the age guideline ratings given by the Movie Picture Association of America, Recording Industry Association of America and the TV Parental Guidelines.

Adopted 1/23/84
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Revised 9/21/00
Reviewed 5/9/05
Reviewed 7/12/2012