

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Superintendent will, on a continuing basis, evaluate the effectiveness of instructional programs in achieving the District's educational goals and objectives. On or before the beginning of each school year he will submit a written report of his evaluative findings to the Board for its consideration and action. The specific purposes of this report will be to provide the Board with data for planning and budgeting for instructional improvements and for informing the public about the performance of District schools. These data may include facts about:

1. Relation of student growth and development to District objectives.
2. Attitude of community toward the instructional program.
3. The number of students who matriculate in a program of higher education and the percentage of these who successfully graduate.
4. Extent of and trends in admissions to colleges and universities.
5. Employment records of graduates not going to college.
6. All other relevant data that the Superintendent deems necessary.

The Superintendent is instructed to keep abreast of current research and successful practices and to employ the best and most reliable methods and measures in the evaluative process.

Adopted 1/10/96
Reviewed 1/24/05
Revised 12/19/07
Reviewed 3/19/2012