

**RELATIONS WITH EDUCATION RESEARCH AND SERVICE CENTERS**

It is the policy of the Board of Education that strong lines of communication be maintained by the District with other districts and institutions which provide programs, training, or services not available to children residing in the District and with districts whose resident students are enrolled for programs in this District.

The Board directs that the District enter into such cooperative ventures with institutions of higher learning or private nonprofit corporations or associations organized for the purpose of studies in art, science, history or music for the purpose of providing instruction to the students of this District.

The Board directs that the District require of chartered nonpublic institutions with which it may contract for special care, only those reports, forms, and records necessary for the proper monitoring of such contracts.

The Superintendent is authorized to cooperate as far as possible with colleges, universities, and other recognized research agencies in promoting potentially useful research. Because of the large number of requests for studies in our schools, it is necessary to limit the number and establish guidelines for the approval of studies.

Decisions in connection with research involving students, teachers, or other employees will be influenced by the following factors:

1. The objectives of the research should be clearly stated and the design should produce valid and reliable results which will then be made available to District schools.
2. The research should be expected to contribute to the improvement of education or the general welfare of children.
3. Data derived from school records, interviews, or questionnaires which have potential for invasion of the privacy of students or their families must have advanced written authorization of parent or guardian, even though the data are to be collected and reported under conditions of anonymity.
4. Research proposals should be of sufficient scope and depth to justify the time and effort of District students and staff members.
5. In general, instructional activities will not be interrupted unless there is a clear significance for the educational program of the Findlay schools.
6. Projects involving student researchers must have prior written approval by a faculty member of the institution in which the student is enrolled. This faculty member must have direct responsibility related to the student's research.